



School Improvement Plan

from 2022 to 2025- 2026

Name of School

Kindergarten

School Vision and Mission Statement

Vision

Thoughtful learners and passionate leaders serving our society

Mission

Prepare students intellectually, morally and spiritually to pursue their aspirations and contribute to society.



KG Overview

School Profile	
Curriculum	American- CCCCs for KG 3 & NAEYC for KG 1 & 2
Number of Students in Kindergarten	537
KG 1 Students	100
KG 2 Students	203
KG 3 Students	234
Saudi Students	522
Non-Saudi Students	15
Grade / Year Level	KG 1, KG 2, KG 3
Number of SEN Students	3
Number of Teaching Staff (including principal)	58 (Homeroom Teachers: 42, Specialists: 6, HoDs: 4, Counselors: 2, VP: 3, Principal:1)
Number of Non-Teaching Staff	20 (Admins: 4, Helpers: 13, Securities:3)
Extracurricular Activities Offered	Activities Plan-2nd Semester-25,26



KG - School Improvement Committee

Core School Improvement Planning Committee

Core School Improvement Planning Committee					
Nessren Al Sanie (Principal)					
Performance Standard 1	Reema Al Taweel Imen Guiga	VPA	Performance Standard 2	Deema Al Zamil	VPW
Performance Standard 3	Reema Al Taweel Imen Guiga	VPA	Performance Standard 4	Reema Al Taweel Imen Guiga	VPA
Performance Standard 5	Deema Al Zamil	VPW	Performance Standard 6	Nessren Al Sanie	Principal

Performance Standard 1: Students' Achievement	
Reema Al Taweel	VPA
Imen Guiga	VPA
Ghadeer Al Dowayhi	English HoD
Reham Al Otaibi	Arabic HoD
Latifa Al Sayari	KG 1 All subjects HoD
Hanan Malki	Math & Science HoD

Performance Standard 2: Students' Personal Development and Their Innovation Skills	
Deema Al Zamil	VPW
Hanan Malki	Math & Science HoD
Latifa Al Sayari	KG 1 All subjects HoD
Nouf Bin Moreba	Counselor
Hanan Al Haidar	Counselor
Reef AlRobaish	Activity officer

Performance Standard 3: Teaching & Assessment	
Reema Al Taweel	VPA
Imen Guiga	VPA
Ghadeer Al Dowayhi	English HoD
Reham Al Otaibi	Arabic HoD
Latifa Al Sayari	KG 1 All subjects HoD
Hanan Malki	Math & Science HoD

Performance Standard 4: Curriculum	
Reema Al Taweel	VPA
Imen Guiga	VPA
Ghadeer Al Dowayhi	English HoD
Reham Al Otaibi	Arabic HoD
Latifa Al Sayari	KG 1 All subjects HoD
Hanan Malki	Math & Science HoD

Performance Standard 5: Protection, Care and Guidance, and Support of Student	
Deema Al Zamil	VPW
Nouf Bin Moreba	Counselor
Hanan Al Haidar	Counselor
Faiza AlBogmi	Resources officer
Meshal Alolayan	Students affairs
Salam Mabgom	Security

Performance Standard 6: Leadership and Management	
Nessren Al Sanie	Principal
Reema Al Taweel	VPA
Imen Guiga	VPA
Deema Al Zamil	VPW



Performance Standard 1: Students' Achievement

Goal1: Provide a high-quality, inclusive, and engaging educational experience for all students

Priority	Target	Planned Start Date	Planned End Date	Lead Person/ Team Responsible	Monitored by	Evidence Source	Review Dates	Status
Improve students' learning outcomes in alignment with the required standards.	<p>Ensure that 95% of students meet the required standards expectations.</p> <p><u>Procedures:</u></p> <ul style="list-style-type: none"> Analyze internal students' data Adjust lesson planning based on data and students' needs. Design ILPs and implement them Enhance the curriculum with rich activities and resources 	August 2025	June 2026	HoDs Teachers	Principal VPA	<ul style="list-style-type: none"> Results of diagnostic assessments. Formative assessment trackers Internal data Students' portfolios ILPs Academic support program Parent- teacher meeting minutes. 	Mid terms & End of the terms.	



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<p>Students achieve the required international standards in Math & English</p>	<p>Ensure that 75% of students achieve 6th or higher in MAP Reading and Math</p> <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Training teachers to interpret and analyze MAP data • Conduct 1:1 meetings with teachers to develop appropriate interventions based on students' needs. • Tracking students progress in MAP • Design ILPs based on MAP results. • Include MAP skills in lesson planning. 	<p>September 2025</p>	<p>May 2026</p>	<p>English HoD Math HoD Teachers</p>	<p>VPA</p>	<ul style="list-style-type: none"> • MAP Reading Data 25/26 • MAP Math Data 25/26 • Math Progress tracker 	<p>Mid and end of semesters</p>	
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Performance Standard 2: Students' Personal Development and Their Innovation Skills

Goal 2: Promote students' active learning, social- emotional development, and leadership, while nurturing their talents

Priority	Target	Planned Start Date	Planned End Date	Lead Person/ Team Responsible	Monitored by	Evidence Source	Review Dates	Status
Students' engagement in, and responsibility for, their own learning	<p>Ensure 80% of students take responsibility for their learning, seek feedback, and improve in weak areas by year-end.</p> <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Use projects to develop accountability and showcase progress • PD sessions to train teachers on strategies to support self-directed learning • Use of Pump it Up Wall (Challenge Wall) • Provide a variety of activities for students to choose from. 	August 2025	May 2026	HoDs Teachers	Principal VPA VPW	<ul style="list-style-type: none"> • Examples of Pump it Up Wall • Peer to peer feedback. • Professional Development Schedule • Samples of KG Projects 	Mid and end of semesters	



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<p>Develop students' talents and leadership skills.</p>	<p>100% of KG 3 students develop their talents and leadership skills.</p> <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Provide additional support in specialists subjects (Quran, Art and Music) • Enhance students leadership skills by involving them in Students' Advisory Council • Showcase students remarkable works. • Utilize the school auditorium to enhance students' confidence • Nominate students to participate in local competitions. 	<p>September 2025</p>	<p>June 2026</p>	<p>HoDs Teachers Counselors</p>	<p>Principal VPW</p>	<ul style="list-style-type: none"> • Little Leader program • Children's Advisory Council • Talented Students Support • Sample of students performance in the auditorium • Samples of students' participation certificates. 	<p>End of the 2nd semester</p>	
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<p>Develop a smooth transition program for KG3 students moving into Grade 1.</p>	<p>Ensure that 100% of KG 3 students are prepared for Grade 1.</p> <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Collaborate with the elementary school to develop a smooth transition plan. • Exchange classroom visits between KG 3 and grade 1. • Conduct an orientation visit for KG 3 students to first-grade classrooms. • Handover KG 3 students' academic and behavioral data to the elementary school. • Design activity booklet to support students' academic growth during the summer break. 		<p>2nd Semester</p>	<p>VPW of both schools</p> <p>HoDs of both schools</p> <p>Counselors</p>	<p>Principal VPW</p>	<ul style="list-style-type: none"> • Transition from KG3 to Grade1 • Elementary school visit schedule. • Students' Data handover • Summer Activity Booklet 	<p>Week 14 of Semester 2</p>	
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Performance Standard 3: Teaching & Assessment

Goal 3: Track and enhance the academic progress of all students

Priority	Target	Planned Start Date	Planned End Date	Lead Person/ Team Responsible	Monitored by	Evidence Source	Review Dates	Status
Monitor the academic progress of all students	<p>Ensure that 100% of students achieve academic progress in all subjects.</p> <p><u>Procedures:</u></p> <ul style="list-style-type: none"> Design and implement differentiated activities according to students' needs. Track students progress through continuous assessment records. Group students according to their level after every mid- term and end of the term data. 	August 2025	June 2026	HoDs Teachers	Principal VPAs	<ul style="list-style-type: none"> Samples of lesson plans that include differentiated activities: Literacy, Math and Science Grouping students after data Students' Data that show progress 	November 2025 December 2025 March 2026 June 2026	



Performance Standard 4: Curriculum

Goal 4: Develop a curriculum that enhances students' reading fluency, integrates 21st century skills with technology, and enrichment programs to foster creativity and innovation

Priority	Target & Procedures	Planned Start Date	Planned End Date	Lead Person/ Team Responsible	Monitored by	Evidence Source	Review Dates	Status
Improve students reading fluency	<p>Ensure that 80% of KG 3 students achieve fluent and error-free reading</p> <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Improve teachers skills in teaching phonemic and alphabetic awareness. • Utilize reading platforms to enhance students' reading fluency. • Activate the school's library. • Organize a Reading Challenge competition for students. • Conduct Spelling Bee competition • Use of the reading platforms. • Encourage and recognize classrooms with the highest activation of reading platforms. 	August 2025	May 2026	HoDs Teachers	VPA	<ul style="list-style-type: none"> • KG Library Timetable. • Reading platform data • Reading Activities 	Mid and end of the semester.	



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Integrate 21 st century skills and leveraging technology to enhance creativity and innovation.	100% of students participate in integrated projects that incorporate high-order thinking skills and technology use. <u>Procedures:</u> <ul style="list-style-type: none"> • Training teachers on 21st century skills. • Implement projects that integrate 21st century skills. • Incorporate high-order thinking skills into lessons. 	August 2025	May 2026	HoDs Teachers	VPs	<ul style="list-style-type: none"> • Sample of students projects. • Samples of lesson plans • Samples of using technology (Bee-Bot) 	Mid and end of the semester.	
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Performance Standard 5: The Protection, Care and Guidance And Support Of Students
Goal 5: Ensure all students consistently practice positive behaviors that promote their safety, well-being and personal growth

Priority	Target & Procedures	Planned Start Date	Planned End Date	Lead Person/ Team Responsible	Monitored by	Evidence Source	Review Dates	Status
Students' safety and welfare	Ensure that 100% of KG students apply very good practices that enhance positive behavior. <u>Procedures:</u> <ul style="list-style-type: none"> • Develop an action plan for the Positive Behavior Program (school rules: Kind Hands, Kind Feet, Kind Words). • Train teachers on implementing the 	August 2025	June 2026	VPW Counselors Teachers	Principal VPW	<ul style="list-style-type: none"> • Positive Behavior Program plan • SEL Data • Samples of implementing Kind Hands, Kind Feet, Kind Words program. 		



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	<p>program.</p> <ul style="list-style-type: none"> • Monitor program implementation by conducting regular learning walks. • Share the weekly SEL goal with parents. 						
	<p>Provide a safe environment for all the students.</p> <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Implement the evacuation plan. • Provide training for all staff on child protection and child rights. • Share awareness newsletters with parents about the importance of healthy food . • Implement the healthy food policy. • Provide medical care for all children by the school doctor. • Record and monitor children’s health information (illnesses/allergies) to ensure proper practice. • Ensure a safe environment free from hazards. 	<p>August 2025</p>	<p>June 2026</p>	<p>VPW Counselors Teachers Facilities</p>	<p>Principal VPW</p>	<ul style="list-style-type: none"> • Evacuation Plan 25-26 • Child Protection Training • Healthy Food Policy • Communication Policy with the School Doctor • Children’s Health Information Record • Maintenance and record keeping • Safety and Security Committee • Child protection policy 	



Performance Standard 6: Leadership and Management

Goal 6: Attract, retain, and continuously develop highly competent teachers and educational leaders, thereby ensuring the provision of excellent education for all students.

Priority	Target & Procedures	Planned Start Date	Planned End Date	Lead Person/ Team Responsible	Monitored by	Evidence Source	Review Dates	Status
Build capacity in middle leaders.	<p>Ensure that all the school leaders show a deep understanding of the high quality teaching practices.</p> <p><u>Procedures:</u></p> <ul style="list-style-type: none"> Weekly HOD and VP Meetings: Facilitate discussions between HODs and VPs to ensure alignment. Develop coaching programs for new school leaders Engage leaders in developing and implementing the SIP Involve leaders in decision-making Assign leaders the responsibility of training teachers to enhance school performance Presentation of Weekly Model lessons by HODs. 	August 2025	June 2026	VPA HoDs	Principal	<ul style="list-style-type: none"> Minutes of Hods meeting. Sample of HOD coaching plan Professional Development Program Professional Learning team meetings (PLTs) HoD Job Description HODs Model Lessons schedule 	Every mid-Term	
Improve the efficiency of teachers and prepare them to enhance their performance in	<p>Ensure that 100% of teachers enhance their performance to improve the quality of teaching.</p> <p><u>Procedures:</u></p> <ul style="list-style-type: none"> All teachers have teaching licenses. 	August 2025	June 2026	VPAs HoDs Teachers	Principal VPAs	<ul style="list-style-type: none"> PD schedule HODs Model Lessons schedule Samples of teacher's performance KG Teachers Performance Plan Samples of the Excellence Rewards 		



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<p>accordance with modern teaching trends</p>	<ul style="list-style-type: none"> Classify teachers according to their performance levels. Provide customized PD sessions for teachers' needs. Deliver model lessons to share very good/ outstanding practices. Coach teachers to improve their teaching practices. 					<ul style="list-style-type: none"> presented to teachers. Classroom observation data 		
<p>Parents Partnership</p>	<p>Ensure that most of the students ' parents are effectively engaged as partners in their children's learning and activities.</p> <p><u>Procedures:</u></p> <ul style="list-style-type: none"> Orientation meetings at the beginning of the school year Inviting parents to various activities (morning assembly, projects, Career Day, volunteering, Grand Mothers' Day) Using diverse communication channels with parents. Sharing children's reports with parents. Holding regular meetings with parents. Mom's story time for me and my friends. Conducting academic meetings with Parents Engaging parents in advisory councils. 	<p>August 2025</p>	<p>June 2026</p>	<p>HoDs Activeite Leader Teachers</p>	<p>Principal VPA VPW</p>	<ul style="list-style-type: none"> Orientation meeting Presentation. Activities Plan-2nd Semester-25,26 Activity Invitations Action Plan- Response to Parent Survey Data 2025-26 Parent Advisory Council Communication through Classera. Minutes of academic meetings 	<p>Every mid-Term</p>	



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We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

DG signature:

School Principal signature:- Nessren ALSanie

Date: